



UNIVERSITÀ DEGLI STUDI
DI MILANO

The International Relations Office in Europe

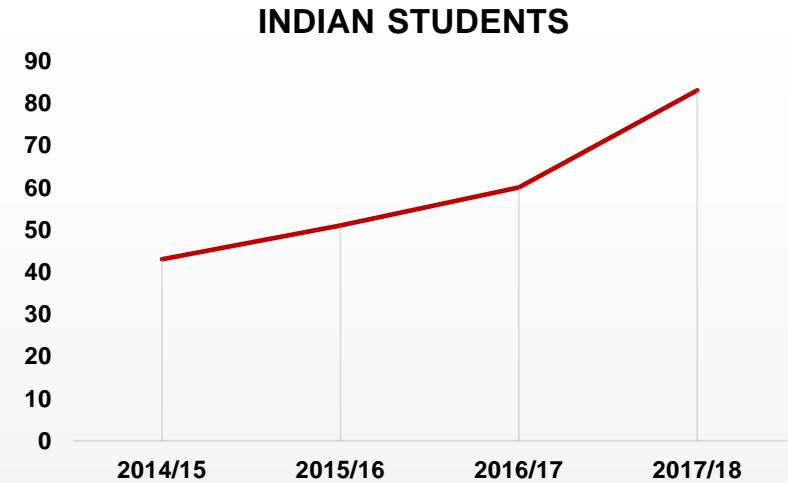
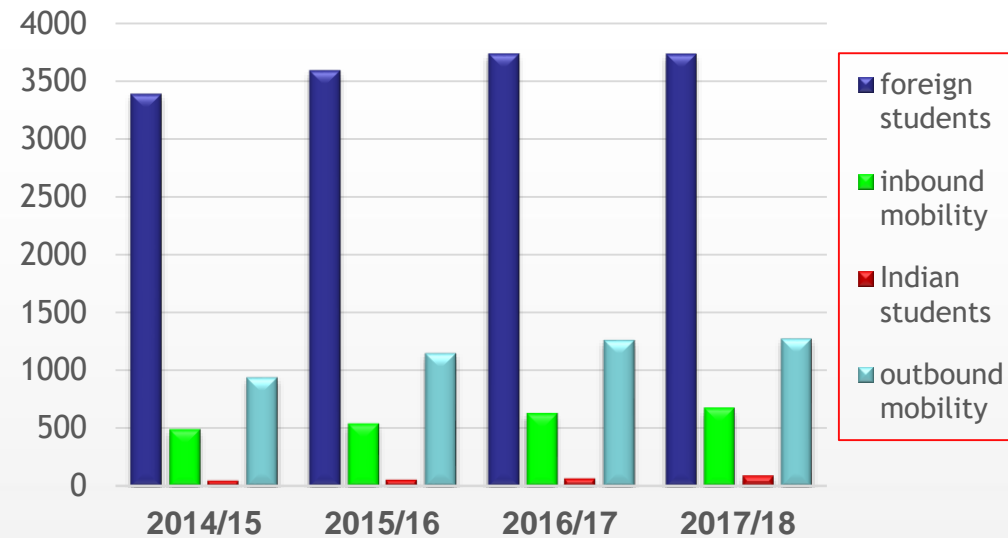
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The International Relations Offices: their scope and evolution

Today international relations offices are the centre of a variety of activities Though they are mainly perceived as services for student mobility

Some numbers relating to mobility at the University of Milan



Internationalization concerns education and society at every level and involves activities evermore diverse and innovative with the aim to facilitate social changes and development...

In spite of innovation and changes mobility remains at the core of every international initiative...

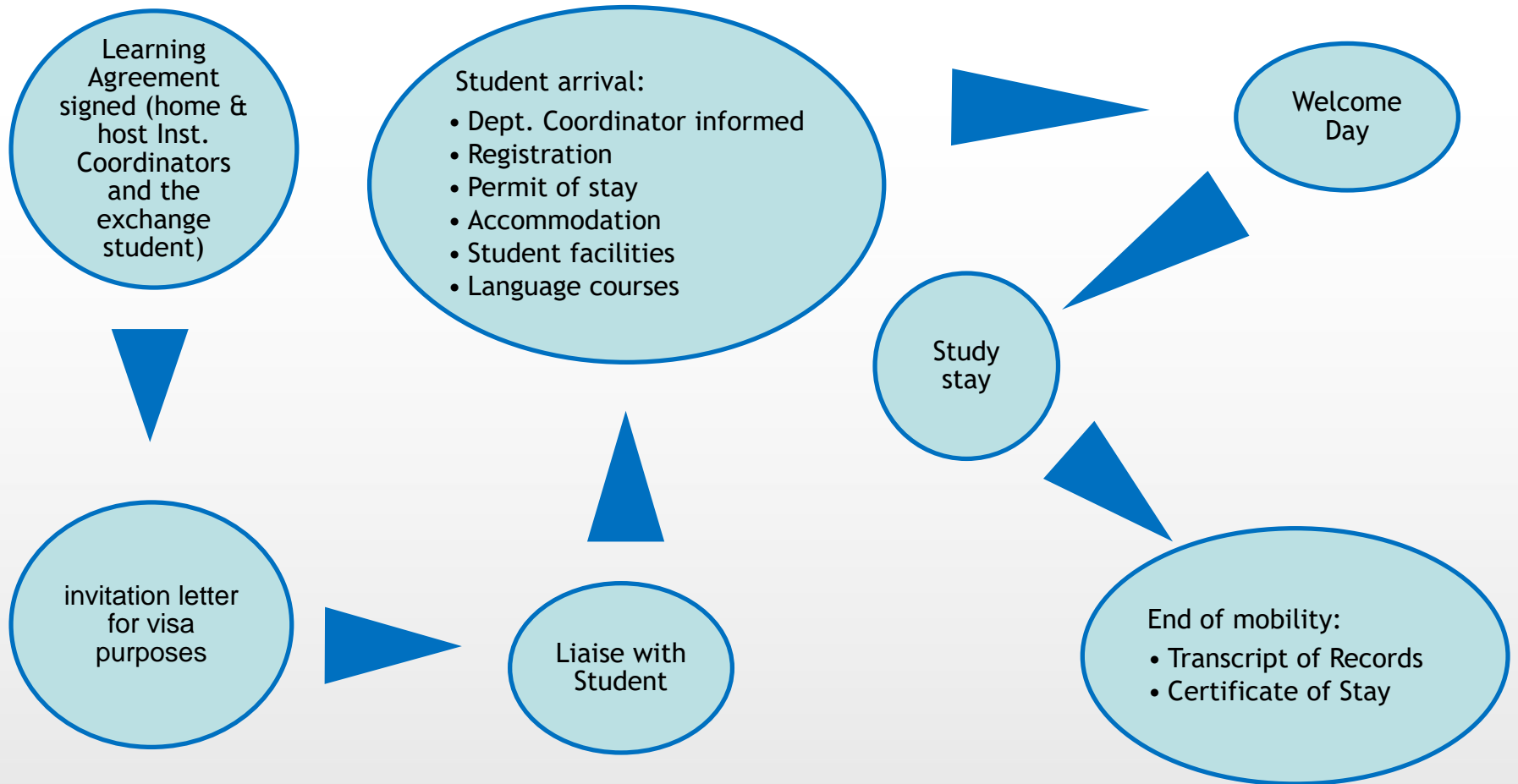
...the ERASMUS CHARTER for HIGHER EDUCATION

https://eacea.ec.europa.eu/erasmus-plus/actions/erasmus-charter_en

What International Relations Offices do

- Student mobility is one of the most time consuming activities. Some general rules must be set up to ensure a smooth management of mobility. They concern:
 - ✓ establishing target groups
 - ✓ defining activities to be carried out abroad (study/teaching/training/research/shadowing)
 - ✓ appointing selection committees
 - ✓ agreeing on selection criteria
 - ✓ launching call for applicants
 - ✓ guaranteeing transparent registration of applicants
 - ✓ guaranteeing transparent selection

The student mobility cycle



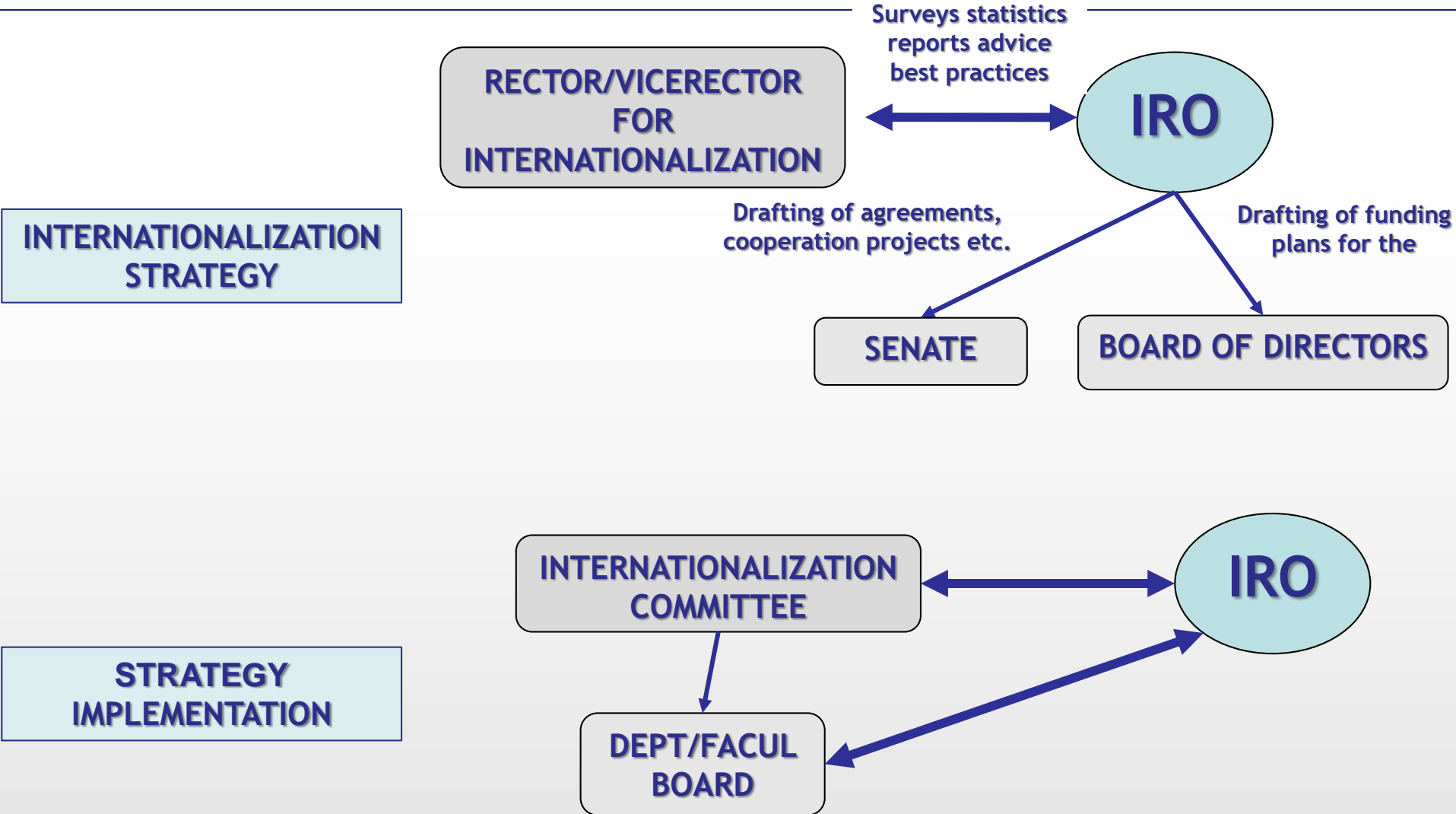
Cooperation with academic staff

- Though all activities are managed in the International Relations Office, some of them such as:

- ✓ establishing target groups
- ✓ defining activities to be carried out abroad (study/teaching/training/research/shadowing)
- ✓ appointing selection committees
- ✓ agreeing on selection criteria

are planned jointly with the academic coordinators.

The chain of Governance



How it works

Decisions on international initiatives are taken by Boards either at Department or University level.

Double Degree



Board of Teachers

Erasmus Mobility



Internationalization Committee

Scholarship Programmes



Senate/Board of Directors

The role of Coordinators

Every Department/Faculty have their own Coordinator in charge of stimulating international cooperation and coordinating all initiatives.

Department of Physics



EU PhD Network

Faculty of Law



Double master degree with
Queen Mary University
London

International Medical School



Clinical rotations abroad

The starting point: know your target

Managing mobility brings **about** as a consequence the **need** of **knowing** the targeted institution and the rules governing international exchanges in the targeted country.

The Office collects information on:

- Higher Education systems of the partner countries
- funding instruments targeting the partner countries
- governmental initiatives for internationalization in the partner countries

In Europe...

- Higher Education systems in the EU and pre-accession Countries: the EURYDICE Network

http://eacea.ec.europa.eu/education/eurydice/index_en.php

The Eurydice network supports and facilitates European cooperation in the field of lifelong learning by providing information on education systems and policies in 38 countries and by producing studies on issues common to European education systems.

- Funding instruments targeting EU and extra-EU countries

[Horizon](#), [Erasmus+](#), [Creative Europe](#), [Youth](#), etc.

- Governmental initiatives for internationalization launched by each EU country

[DAAD scholarships](#), [French Government scholarships](#), [NUFFIC scholarships](#), [MAE scholarships](#), etc.

Instruments for Internationalization

International and governmental initiatives targeting education and training relate to a variety of initiatives

- Research blended education and training
- Mobility of researchers and PhD students
- Double/Multiple degrees
- International Summer Schools
- Job training (retraining - soft skills - language skills)
- Long distance learning
- Lifelong Learning
- Capacity Building

Cooperation and attractiveness

International and governmental initiatives targeting University staff and students are directed essentially towards three main purposes...

- ✓ reinforce cooperation with partner HEIs and Governments through Capacity Building initiatives
- ✓ improve study and research through inbound/outbound mobility
- ✓ increase the intake of international students and teachers

...depending on the strategies for internationalization adopted by each country

Cooperation and attractiveness: cooperation

Inter-governmental policies for cooperation have been established between the EU and partner countries worldwide. Some funding initiatives can be mentioned among others:

- Erasmus+ Mobility with Partner Countries

https://ec.europa.eu/programmes/erasmus-plus/sites/erasmusplus2/files/files/resources/erasmus-plus-programme-guide_en.pdf

- Erasmus+ Capacity Building

https://eacea.ec.europa.eu/erasmus-plus/funding/capacity-building-higher-education-2018_en

- Initiatives launched by the DG International cooperation and development

https://ec.europa.eu/europeaid/node/22_en

Moreover Every Foreign Affair Ministry is backed up by a National Agency for Cooperation

http://www.aics.gov.it/?page_id=10152

Cooperation and attractiveness: attractiveness one model among many: the Italian model

✦ The **Italian Ministry of Foreign Affairs and International Collaboration** awards outbound scholarships to Italian citizens and inbound scholarships to foreign citizens

The aim of the scholarships is:

- to foster international cultural collaboration
- to spread knowledge about the Italian language, culture, and science
- to promote Italy's economic and technological school of thought around the world

✦ The **University of Milan** has launched specific initiatives **for resident students:**

- Scholarships for mobility abroad within double-degrees, credit mobility, and research mobility

and **for prospective students:**

- Excellence scholarships for best international students
- “Boost your talent” in any cultural, artistic, sporting or professional field

Cooperation and attractiveness

Attractiveness: Internationalization at home

“must have in place” to become an international hub

- ★ English-taught courses
 - ★ Tutoring system
 - ★ Students facilities (media labs, libraries, leisure etc.)
 - ★ Dorms and refectories at low prices
 - ★ Multiculturality and tolerance
- ★ Facilities for disabled students
 - ★ Career Offices
 - ★ Guidance and counselling
 - ★ Information on national health and welfare systems
- ... and...
 - ★ Marketing and recruitment offices

<https://www.eaie.org/community/expert-communities/internationalisation-home.html>

What our students want (upon our experience)

The University of Milan prospective students look for:

- ⇒ English-taught courses
 - ⇒ Credit mobility anywhere in the world
 - ⇒ Double degrees
 - ⇒ Training in enterprise

The University of Milan students ask for:

- ⇒ Credits earned abroad and recognised
 - ⇒ Teaching blended with practical training and research abroad
 - ⇒ Thesis research work at international HE and research institutions
 - ⇒ Clinical rotations abroad

What our students want (upon our experience) part two

The University of Milan prospective students from neighboring countries look for:

- ➡ University diplomas recognized in the EU
 - ➡ Employability in the EU and in the Home Country
 - ➡ Excellence in teaching and research
 - ➡ Innovative university courses

The University of Milan prospective students from recently developed countries look for:

- ➡ Highly qualified education in technology, life sciences & economics
 - ➡ Internationally inspired environment
 - ➡ Lab training and research
 - ➡ Excellence in teaching and research

New trends for HEIs internationalization

The state of the art in Europe

- EU → next generation of EU programmes for HEIs good practices and the latest developments in **education, research and innovation** in Europe and worldwide, driven by **cooperation** between students, researchers, staff, institutions and governments; physical **mobility** of individuals; support for ‘**internationalisation at home**’ within European HEIs

COMMUNICATION FROM THE COMMISSION TO THE EUROPEAN PARLIAMENT, THE COUNCIL, THE EUROPEAN ECONOMIC AND SOCIAL COMMITTEE AND THE COMMITTEE OF THE REGIONS on a renewed EU agenda for higher education
COM/2017/0247 final

- EUA → Internationalization & Global Activities: **policy dialogue** and partnership between European universities and **global partners** beyond Europe’s borders

<http://www.eua.be/policy-representation/internationalisation-of-he-and-research.aspx>

- LERU → Position paper on launch of the new FP9 programme: **new technologies and teaching methods** that allow for research being introduced at all course levels with the aim of a **better interaction between education and research** from the very beginning of university studies in collaboration with countries of strategic importance to the EU’s research and innovation landscape

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Thanks!

